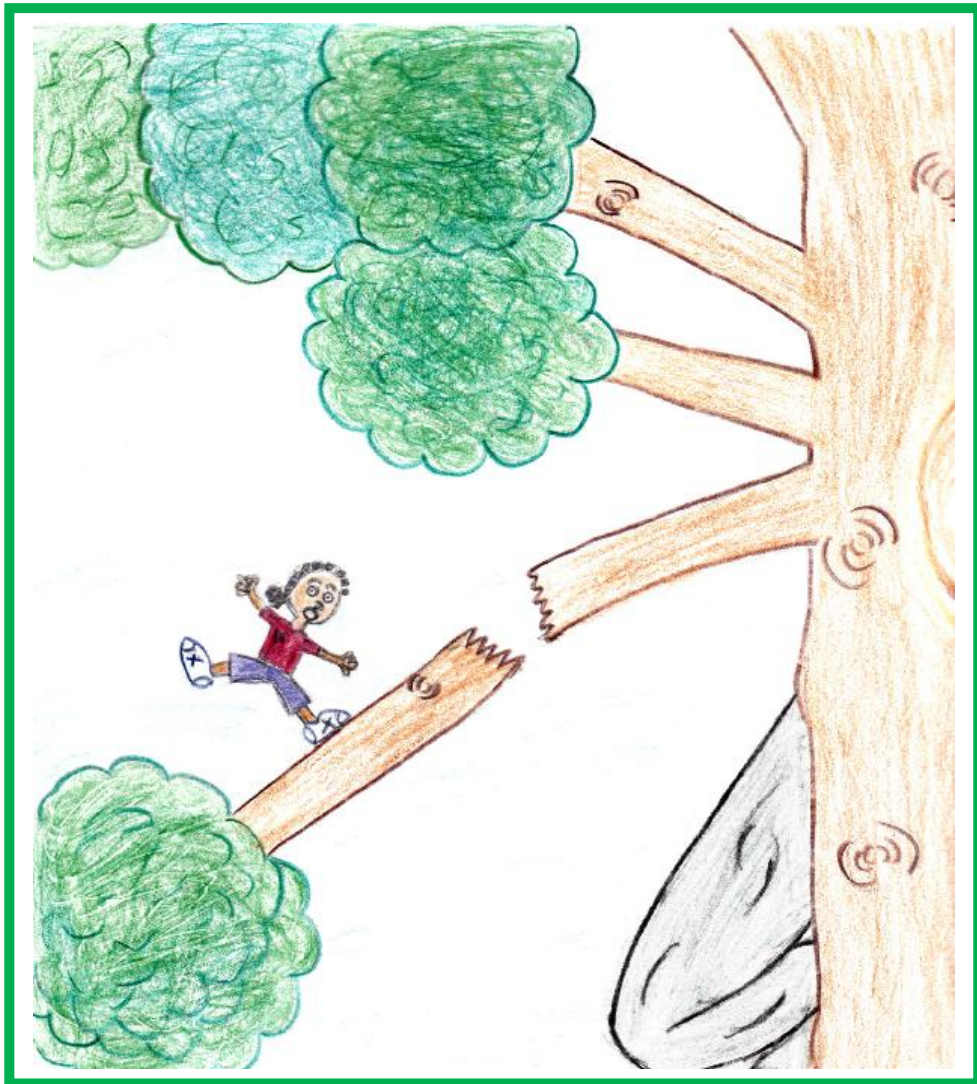


The Day the

Dinosaurs Came to St. Andrew



A Learning Guide for The Day the Dinosaurs Came to St. Andrew

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Match the dinosaur or term to the correct definition by drawing a line.

- | | |
|----------------------|---|
| 1. Carnivore | A. A dinosaur with a large, powerful claw |
| 2. Herbivore | B. A dinosaur with a hard shell and powerful tail |
| 3. Tyrannosaurs Rex | C. Any animal that only eats meat |
| 4. Archelon | D. A dinosaur with spikes on its tail |
| 5. Deinonychus | E. A dinosaur bone that has turned to rock |
| 6. Triceratops | F. A dinosaur with a big spine on its back |
| 7. Compsognathus | G. Any animal that only eats plants |
| 8. Spinosaurus | H. A dinosaur that looks like a giant tortoise |
| 9. Velociraptor | I. A small dinosaur with feathers and sharp teeth |
| 10. Ankylosaurus | J. A dinosaur that can fly |
| 11. Sarcosuchus | K. A dinosaur that has a hard helmet-like head |
| 12. Allosaurus | L. A dinosaur with three horns |
| 13. Pterodactyl | M. A dinosaur that is as small as a chicken |
| 14. Giganotosaurus | N. A dinosaur that can reach its neck into treetops |
| 15. Pachycephalosaur | O. A dinosaur that swims and can eat sharks |
| 16. Plesiosaurus | P. It only eats plants, is long and shakes the ground |
| 17. Brachiosaurus | Q. A dinosaur with spikes on its tail |
| 18. Brontosaurus | R. It looks like a t-rex but is much bigger |
| 19. Stegosaurus | S. A cousin to the velociraptor |
| 20. Fossil | T. It bit the basketball hoop at Mutzai's school |

Crossword Puzzle

Circle the words below the puzzle.

A	F	A	R	C	H	E	L	O	N	F	P	D	C	K	F	F	D	A	F
N	N	A	N	A	A	D	R	Y	U	U	A	X	B	M	L	O	P	P	S
A	A	N	W	R	F	A	Z	S	A	R	C	O	S	U	C	H	U	S	S
D	U	K	U	N	A	G	G	S	S	C	H	L	C	L	S	L	I	I	D
R	B	Y	R	I	R	P	L	E	S	I	Y	R	R	A	U	U	D	U	U
N	R	L	L	V	B	B	T	A	B	T	C	O	O	U	R	S	E	A	T
T	O	O	A	O	A	V	V	O	C	G	E	A	B	T	U	Z	I	Z	A
O	N	S	S	R	A	P	P	A	R	S	P	S	B	E	A	T	N	S	S
Z	T	A	Y	E	S	B	D	H	P	A	H	I	L	K	S	F	O	C	U
A	O	U	A	V	A	O	L	O	E	I	A	U	N	N	O	B	N	B	R
S	S	R	W	A	R	S	T	Y	D	V	L	G	G	F	L	A	Y	F	U
F	A	U	S	E	S	A	S	Y	F	L	O	M	B	N	L	F	C	F	A
S	U	S	T	F	R	F	C	O	M	P	S	O	G	N	A	T	H	U	S
A	R	P	F	E	S	P	I	N	O	S	A	U	R	U	S	F	U	S	O
F	U	F	C	S	T	E	G	O	S	A	U	R	U	S	S	U	S	S	I
J	S	I	W	L	J	B	C	N	H	E	R	B	I	V	O	R	E	S	S
A	R	B	R	A	C	H	I	O	S	A	U	R	U	S	S	L	J	B	E
T	Y	R	A	N	N	O	S	A	U	R	S	A	U	R	U	S	C	C	L
A	F	G	I	G	A	N	O	T	O	S	A	U	R	U	S	S	E	M	P
A	F	L	I	B	J	M	K	G	F	L	G	C	B	K	E	S	N	B	Q

Carnivore
 Stegosaurus
 Archelon
 Triceratops
 Spinosaurus
 Ankylosaurus
 Allosaurus
 Giganotosaurus
 Plesiosaurus
 Brontosaurus

Herbivore
 Tyrannosaurs
 Deinonychus
 Compsognathus
 Raptor
 Sarcosuchus
 Pterodactyl
 Pachycephalosaurus
 Brachiosaurus

Please answer the questions for each chapter.

Questions Chapter 1—This is Me

1. What is the name of the main character in the book?

2. Name 2 ways that Mutzai knows if a dinosaur has been in an area?

3. How does Mutzai know the difference between a small dinosaur footprint and a large dinosaur foot print?

4. What two types of food do dinosaurs eat?

5. How big are dinosaur eggs?

Questions Chapter 2—My School

1. How many playgrounds does Saint Andrew Catholic School have?

2. What is the fall festival?

3. What do the children at Saint Andrew Catholic School do in the morning time?

4. What is the last thing that the children at Saint Andrew Catholic School do before going to class?

5. What does Mutzai carry in his book bag?

Questions Chapter 3—When the Dinosaurs Came Alive

1. How did the tyrannosaurs rex come to life?

2. What did Ms. Jay do when she saw the tyrannosaurs rex?

3. What did Mutzai do with his beef jerky to get the tyrannosaurs rex's attention?

4. How did Mutzai trick the tyrannosaurs rex and get him to leave Saint Andrew?

5. How did Mutzai fix the basketball hoop?

Questions Chapter 4--The Vicious Velociraptors

1. What is one special quality about velociraptors that most people don't know?

2. Where did Mutzai go when he saw the velociraptors?

3. How did Mutzai trick the velociraptor's in Ms. Jay's classroom?

4. What different officials did Ms. Jay call for help?

5. How did the animal catchers capture the velociraptors?

Questions Chapter 5-The Dinosaur Escape

1. How did the children who packed lunch help the children who had planned to buy lunch?

2. What did the children talk about when they found out that the dinosaurs had gotten away?

3. Where were the velociraptors hiding before the children saw them?

4. What did the police ask the velociraptors?

5. What did Mutzai explain to the police about velociraptors?

Questions Chapter 6—The Terrible Pterodactyls

1. Where did the pterodactyls come alive?

2. What did the pterodactyls eat when they got to Saint Andrew?

3. How did Mutzai catch the pterodactyls?

4. How many pterodactyls refused to take Mutzai's bait?

5. How did Mutzai get rid of the two pterodactyls that ate his bait?

Chapter 7—The Dinosaur Jungle and Saint Andrew School

1. How did Saint Andrew Catholic School turn into a jungle?

2. What did Mutzai do with the big tree he found?

3. What tools did Mutzai use to make his home more comfortable?

4. What did Mutzai decide to use the tiny hole in the tree for?

5. What did Mutzai make to protect himself from dinosaurs?

Questions Chapter 8—The Angry Allosaurus

1. How did the allosaurus try to get into Mutzai's tree house?

2. After the allosaurus was unable to get into the tree house what did he do?

3. What did Mutzai make out of the materials in his book bag?

4. What did Mutzai do with the cone?

5. How did Mutzai have fun after he got rid of the allosaurus?

Questions Chapter 9— Scary Sarcosuchus, The Prehistoric Crocodile

1. How can someone tell the difference between an alligator and a crocodile?

2. How long is the saltwater crocodile?

3. How long is the prehistoric crocodile (also called the sarcosuchus)?

4. What did the sarcosuchus do to Mutzai that almost hurt him badly?

5. What plan did Mutzai come up with to trick the sarcosuchus when it came back to eat him?

Questions Chapter 10—The Trying Triceratops and the Anxious Ankylosaurus

1. Why did the dinosaurs find the field so special?

2. What did Mutzai see the ankylosaurus and the triceratops do to each other?

3. What did Mutzai do to protect himself from the ankylosaurus and the triceratops?

4. What happened to the palm trees?

5. How did Mutzai get rid of the ankylosaurus and the triceratops?

Questions Chapter 11—The Cunning Compsognathuses

1. How big is a compsognathus?

2. What did the compsognathuses do to Mutzai?

3. How did Mutzai protect himself from the compsognathuses?

4. How did Mutzai get rid of the compsognathuses?

5. What did Mutzai put in the paper airplanes?

Questions Chapter 12—The Powerful Pachycephalosaurus

1. What does a pachycephalosaurus look like it is wearing on its head?

2. Is a pachycephalosaurus a carnivore or an herbivore?

3. Why did Mutzai run away from his tree house when he saw the pachycephalosaurus?

4. How did Mutzai see in the cave?

5. How did Mutzai get rid of the pachycephalosaurus?

Questions Chapter 13—The Stunning Stegosauruses

1. What does a stegosaurus have on his tail?

2. What does a stegosaurus have on its back?

3. How did Mutzai help the baby stegosaurus?

4. What happened when the mommy stegosaurus saw Mutzai?

5. How did the baby stegosaurus save Mutzai?

Chapter 14—The Bold Brachiosaurus

1. What was making a crunching noise near the top of Mutzai's tree house?

2. Why was Mutzai afraid of the Brachiosaurus if it didn't eat meat?

3. How did Mutzai use the old, smelly leaves?

4. What did the brachiosaurus think about the old smelly leaves?

5. What did the brachiosaurus do after he ate a few of the stinky leaves?

Questions Chapter 15—The Pleasing Plesiosaurus

1. What materials did Mutzai use to make a fishing pole?

2. What did Mutzai bring with him to eat at the beach?

3. Why did Mutzai keep walking into deeper and deeper water at the beach?

4. What did Mutzai do after he hooked the plesiosaurus?

5. How did Mutzai end up safely back on the beach?

Chapter 16—The Brave Brontosaurus

1. Why did Mutzai think there might have been an earthquake in Florida?

2. What did Mutzai know about the history of earthquakes in Florida?

3. What was making the sound of an earthquake?

4. How did Mutzai lure the brachiosaurus away from the field?

5. What did the brachiosaurus do after eating all of the piles of leaves that Mutzai had left for him?

Questions Chapter 17—Astonishing Archelon, the Giant Tortoise

1. What did Mutzai realize about the freshwater lake when he arrived there?

2. What did Mutzai use for bait to catch fish?

3. When he hooked the archelon, why couldn't Mutzai let go of the pole?

4. How did Mutzai outsmart the archelon?

5. What did the archelon do to the giant tree when Mutzai was leaving?

Questions Chapter 18—The Dangerous Deinonychus and the Spiny Spinosaurus

1. What is a deinonychus known for having on his hand?

2. What does a spinosaurus have on its back?

3. What did Mutzai do with the logs to get the deinonychus and the spinosaurus to chase after them?

4. How did Mutzai stop the spinosaurus?

5. How did Mutzai stop the deinonychus?

Questions Chapter 19—The Giant Giganotosaurus

1. How loud was the giganotosaurus when it roared?

2. What did Mutzai do to protect his ears from the giganotosaurus?

3. How did Mutzai trip the giganotosaurus?

4. What did Mutzai do after he had tripped the giganotosaurus?

5. What did Mutzai do when he got back to his tree house?

Questions Chapter 20—Back To School

1. What did Mutzai here that made him run very quickly?

2. What happened to the buildings at Saint Andrew Catholic School after Mutzai ran very quickly?

3. Why did Mutzai think he had imagined all of the dinosaurs?

4. What did Mutzai do to capture all of the dinosaurs?

5. What “proof” is there that the dinosaurs really came to Saint Andrew Catholic School?

The Learning Guide: How to write your own story

Most children enjoy drawing pictures. Children begin to draw pictures at different ages. However, most children can draw some sort of picture by the time they are in kindergarten. Have your child draw a picture about their favorite topic. Then have them tell you about the picture. Whatever your child says about the picture, write it down underneath the picture. If you expand this process as your child gets older, their ability to write stories and the length of your child's stories will grow.

The following pages contain an area for your child to draw a picture. Underneath the picture are several lines where your child can write his/her story. Utilizing these pages will show your child how to write his/her first story.

Draw your picture here:

Story Page number ____



Write your story here:

Congratulations on writing your very own story. Cut out your certificate below.

CONGRATULATIONS



name

You have written your very own story

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